

Helping Teens with Traumatic Grief: Tips for Caregivers

Each teen grieves in unique ways. After a sudden or violent death some teens may develop traumatic grief responses and have difficulty coping. Here are ways to recognize and help your teen with traumatic grief. Being nonjudgmental, open to compromise and considering your teen's point of view are important

I WANT YOU TO KNOW THAT: YOU CAN HELP ME WHEN YOU:	
 I may feel sad, scared, empty, or numb but be embarrassed to show my true feelings. Yet, I may say too much on social media. Say that it is painful when someone you care ab Talk about your own feelings and invite me to ta mine once I'm ready. Discuss sharing things on media. Offer to find me a counselor if it seems e me to talk to someone outside the family. 	lk about social
 I might have behavior problems that are new or worse than before the trauma (angry outbursts, irritability, rule breaking, revenge seeking). I may be doing serious, unsafe, or harmful behaviors (self-injury, risky sexual behavior, drug or alcohol use). Have patience and try to remain calm while sett appropriate limits on behaviors. Encourage me t to routines and activities with friends. For seriou harmful behaviors, get professional help. 	o get back
 3. I have trouble concentrating and paying attention or have a change in sleep patterns, such as staying up later or sleeping in all day. 3. Realize that I may be having scary thoughts about trauma and not tell you. Talk with me about way with these, like getting back to enjoyable activitient listening to calming music. Taking a technology night will help me to sleep better. 	s to cope es or
 4. Have physical reactions like jumpiness, stomach aches, headaches, a pounding heart, or body aches. These may be worse after being around people, places, sounds, situations or other things that remind him of the trauma or the person who died 4. Recognize that I may minimize these physical reactions—or do the opposite—exaggerate a min or injury. Encourage me to use physical activities release tension or try relaxing things, like deep to or gentle stretching. 	s to
 5. I may think that life is meaningless, feel guilty for being okay, or withdraw from family and friends—yet retreat to social media or gaming. 5. Discuss solutions for feeling sad and mention the social media can be helpful, I may feel better see friends in person. Check with other adults I may to discuss ways to support me. If I seem very sa seek professional help. 	eing confide in
 6. Sometimes I wonder if something bad will happen to me or that other important people in my life. I may express this by appearing anxious or worried or seeming not to care about the future (not studying, skipping school), or risk-taking behavior. 6. Help me develop a realistic picture of the dangers. Talk about ways for me to take control of my safe future (e.g. driving carefully, eating well and exert asking others for help). 	ety and
 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death. 7. I may talk about feeling responsible for the death	o let me sponsible,
 8. Sometimes I might not want to talk about the person who died. I may try to change or reject the topic ("leave me alone"), or shrug it off. I may hide my discomfort and act as if nothing bothers me or as if I'm is doing fine. 8. Realize that I may think that talking about the tractional traction of the person who died will upset you Even if you fer rejected, do stay involved with me and know who and what I'm is doing. I need your presence more ever. 	el ere I am
 9. I might refuse to go places or do things that remind me of the person who died, or of how my life has changed since the person died. 9. Understand that I may be overwhelmed by upsetting feelings, but want to look strong or act as if noth wrong. This may be a sign of traumatic grief, and professional can help. 	ing is
I may not want to talk about or remember good things about the person who died because it brings up reminders of the traumatic death. If any of these problems got in the way of your teen's functioning at school or home, or continue more the	me a nd and my

If any of these problems get in the way of your teen's functioning at school or home, or continue more than 1-2 months, get help from a mental health professional who has experience treating children and teens with trauma or traumatic grief.